

## 2022 OVCHE Homeschool Workshop Day

### Session Descriptions

#### **Session 1** (9:20-10:20am):

##### **A Day in the Life** (Trish M., Amy H., Jen V., Tamara G., Tiffany B. & Tiffany B.) - *Sanctuary*

This is your chance to be a “fly on the wall” in different homeschools. Panel members from various situations and styles will each share what a typical day is like and answer your questions about how they got there. Got questions? Email them to Trish at [tjm257@gmail.com](mailto:tjm257@gmail.com).

##### **IEW Information Session** (Martha C.) – *Classroom A*

If you're curious about how to implement the IEW (Institute for Excellence in Writing) curricula in your homeschool or co-op, attend this interactive workshop with all your questions.

Visit <https://iew.com/intro-iew/why-choose-iew> for more information.

##### **Overcoming Overwhelm** (Sarah J.) - *Classroom B*

Overcoming Overwhelm "There's not enough time in the day!" It's a common phrase we use, but I believe there is enough time. God made the day and "saw that it was good." (Genesis 1:18) Join Sarah for some thoughts and practical tips she's learned through years of homeschooling. Surely God will use this session to grow you in His Truth. You will find hope and a breath of fresh air while thinking about how to overcome overwhelm.

#### **Session 2** (10:25-11:25am):

##### **Super Simple Homeschool Planners** (Amanda P.) - *Sanctuary*

You've spent countless hours choosing the perfect curriculum, literature selections, science experiments, and more for your homeschool next year. Now how do you get it all done? Learn how to build your own custom weekly homeschool planner for each of your students using Google Docs, Microsoft Word, Pages, or any word processor.

##### **What Curriculum Should I Buy?!?** (Kendra K.) – *Classroom A*

In this introductory homeschool workshop, we will review the major methods used in home education, some of the major influencers behind these methods, and curriculum companies that have risen up to support families choosing a particular method.

##### **What Your Child Needs to Know When** (Crystal M.) – *Classroom B*

Worried about your child being “behind” in school? Wondering what happens if you don't finish that (math) curriculum this year? In this encouraging session we'll explore what your child REALLY needs to learn and when, based not on educational guidelines, but on God's design. We'll also (briefly) discuss how to satisfactorily document their academic progress and how to gently answer those in your life who seem to be more worried about such things than you are.

## **Session 2, continued (10:25-11:25am):**

### **Spiritual Self-Care** (Julie F.) – *Classroom C*

“Self-care”, “Me time”, “Mommy time” or whatever you call it, sometimes it feels like we just can’t get enough. But often we feel that way because our focus is on having “enough” of the wrong thing. In this session, Julie will share some humbling and hard-learned lessons on spiritual self-care. She’ll give practical tips for creating your own self-care routine and present strategies for recognizing and resisting the temptation to focus on the wrong thing. Participants will also have the opportunity to discuss their own struggles with spiritual self-care and how to provide encouragement and accountability to others.

## **Session 3 (11:30am-12:30pm):**

### **Homeschooling High School** (Trish M., Kendra K., Amy W., Martha C., Jen K.) - *Sanctuary*

Do you have a current or rising Junior or Senior highschooler? Are you starting to worry about what comes next (and how to get there)? Listen to experienced homeschool high school panelists discuss credits, requirements, transcripts, college applications, scholarships, and all things high school related. Got questions? Email them to Trish at [tjm257@gmail.com](mailto:tjm257@gmail.com).

### **Field Trips & A Living Education** (Amy H.) - *Classroom A*

In a “living” education, we seek out those who have a passion for the subjects we are studying. Encountering someone with such passion can help students remember the material better. Usually such encounters are accomplished through books, but field trips are a great way to do this, as well. Join us to learn about how field trips can help make your homeschool come alive!

### **Teaching the Right-brained Learner** (Esther N.) – *Classroom B*

Does your child struggle to remember letter sounds or learn math facts? If so, maybe they are a right brained learner since most curriculum caters to the left brained student. This session will begin with an overview of what a right vs. left brained learner is and then offer information on techniques and strategies that have been helpful as we have taught our own right brained children. Homeschooling gives us the opportunity to adjust so we can meet each child's specific learning needs. Curriculum and resources that our family has utilized will be available to look through during the last part of the session.

## **Session 4 (1:00-2:00pm):**

### **Dear Younger Me** (Martha C., Gretchen W., Jennifer K., Michelle G.) - *Sanctuary*

Come to this workshop and be encouraged by four homeschool veterans who have weathered the ups and downs on the homeschooling trail, broken in their new boots, endured the blisters, and realized education happened DESPITE their best-laid plans and trail map! (Hint: It's all about *grace*.)